West Windsor –Plainsboro Regional School District

Testing Report –
Fall 2019

Types of Assessments

**Summative**: NJSLA, SAT & AP

West Windsor-Plainsboro
Regional School District

NJSLA Language Arts 2019
3-8
Total Scoring *Level 4* and *Level 5*
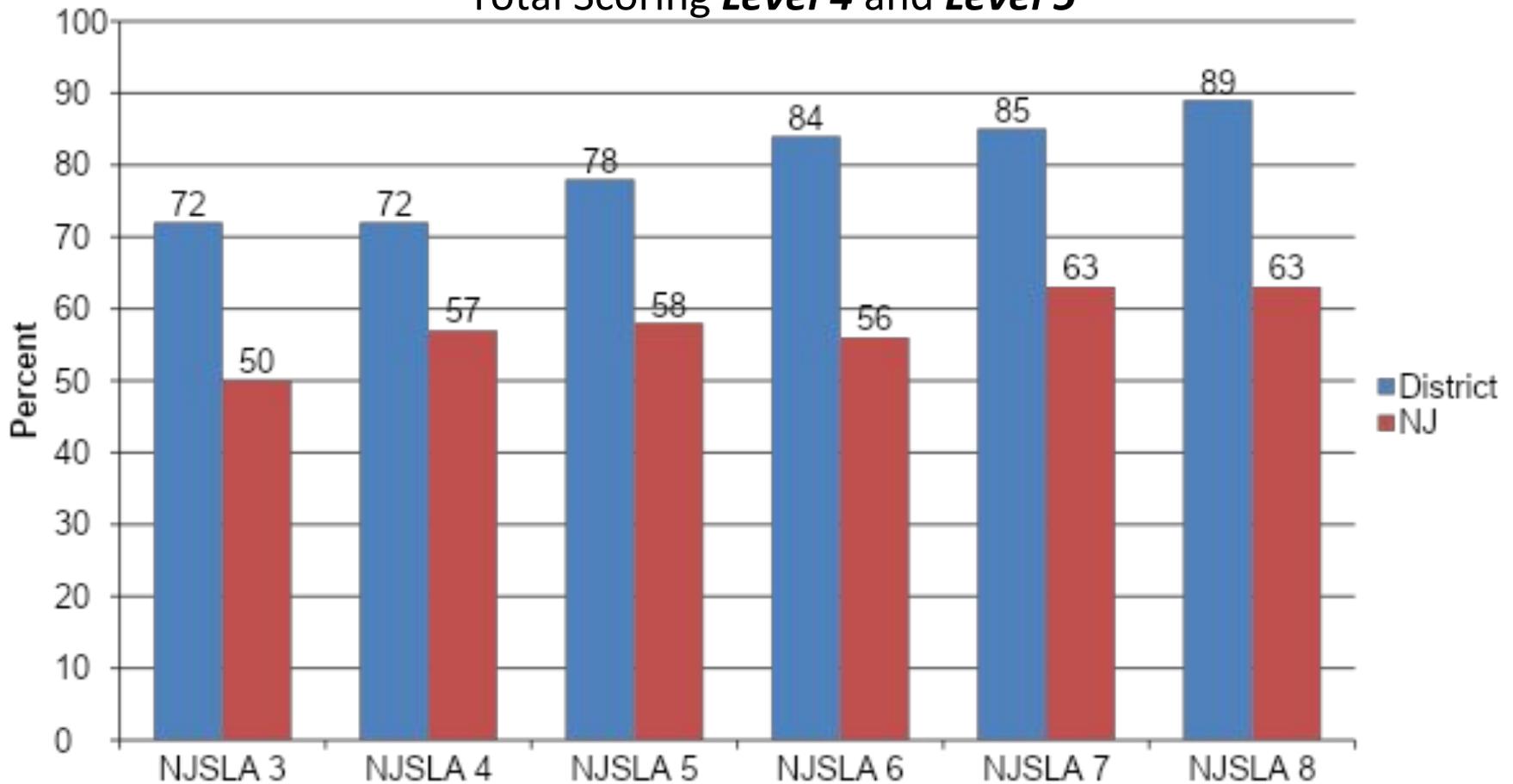
NJSLA Language Arts 2017 - 2019
3-8

Total Scoring *Level 4* and *Level 5*
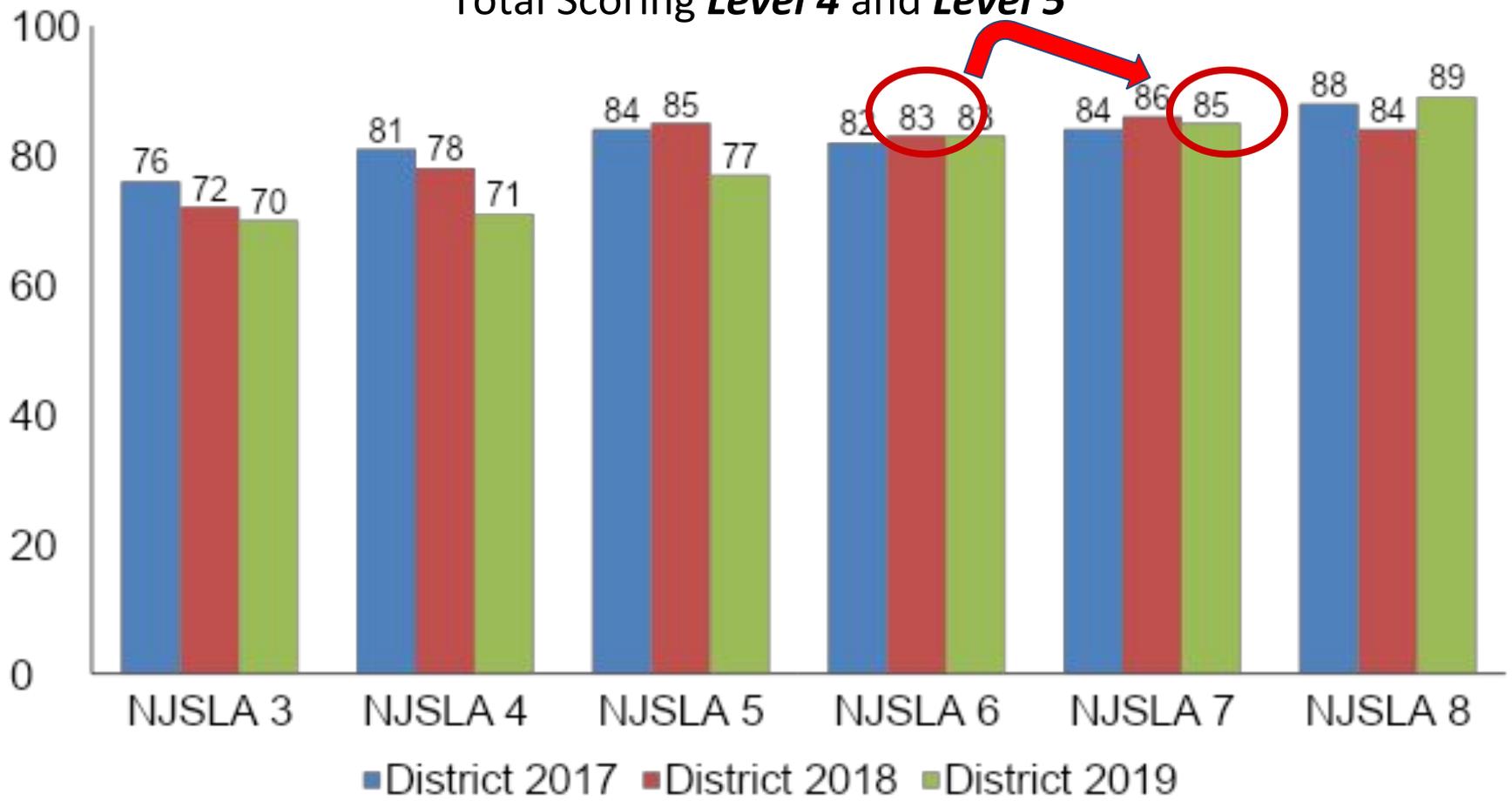
NJSLA Language Arts Literacy 2019 9-11

Total Scoring *Level 4* and *Level 5*
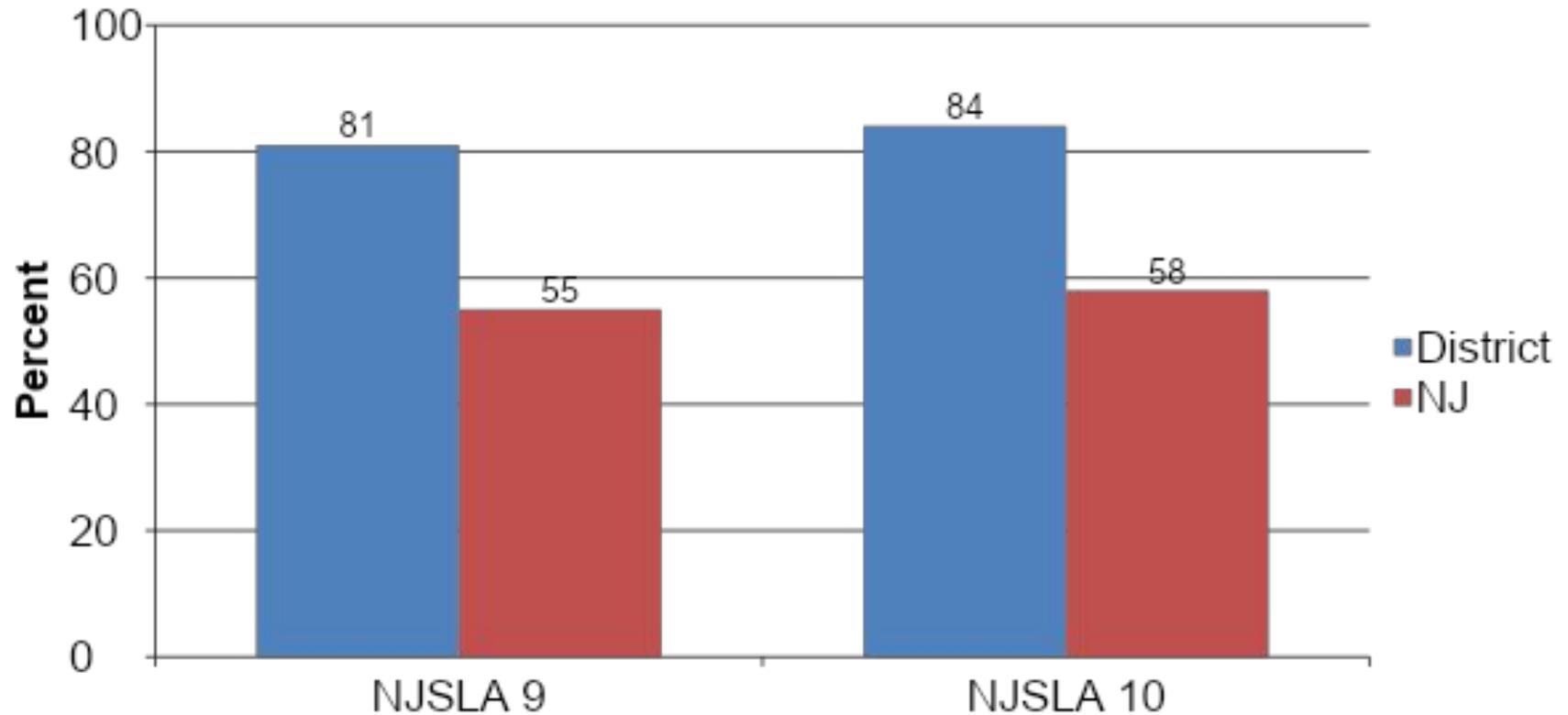
| # of Valid Scores | 809 | 780 |

NJSLA Language Arts Literacy
2017 – 2019
9-10

Total Scoring *Level 4* and *Level 5*
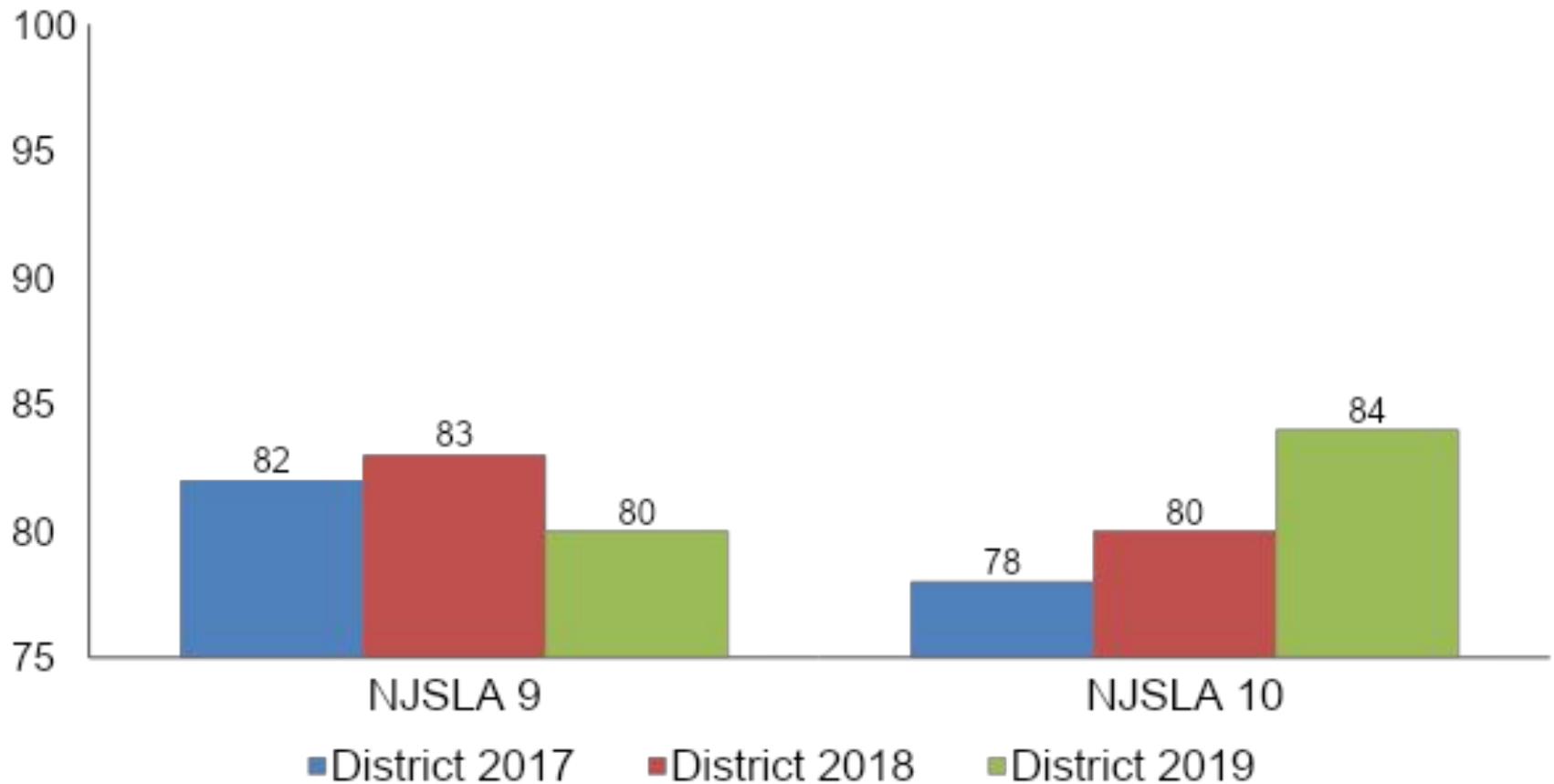
NJSLA Mathematics 2019
3-7

Total Scoring *Level 4* and *Level 5*
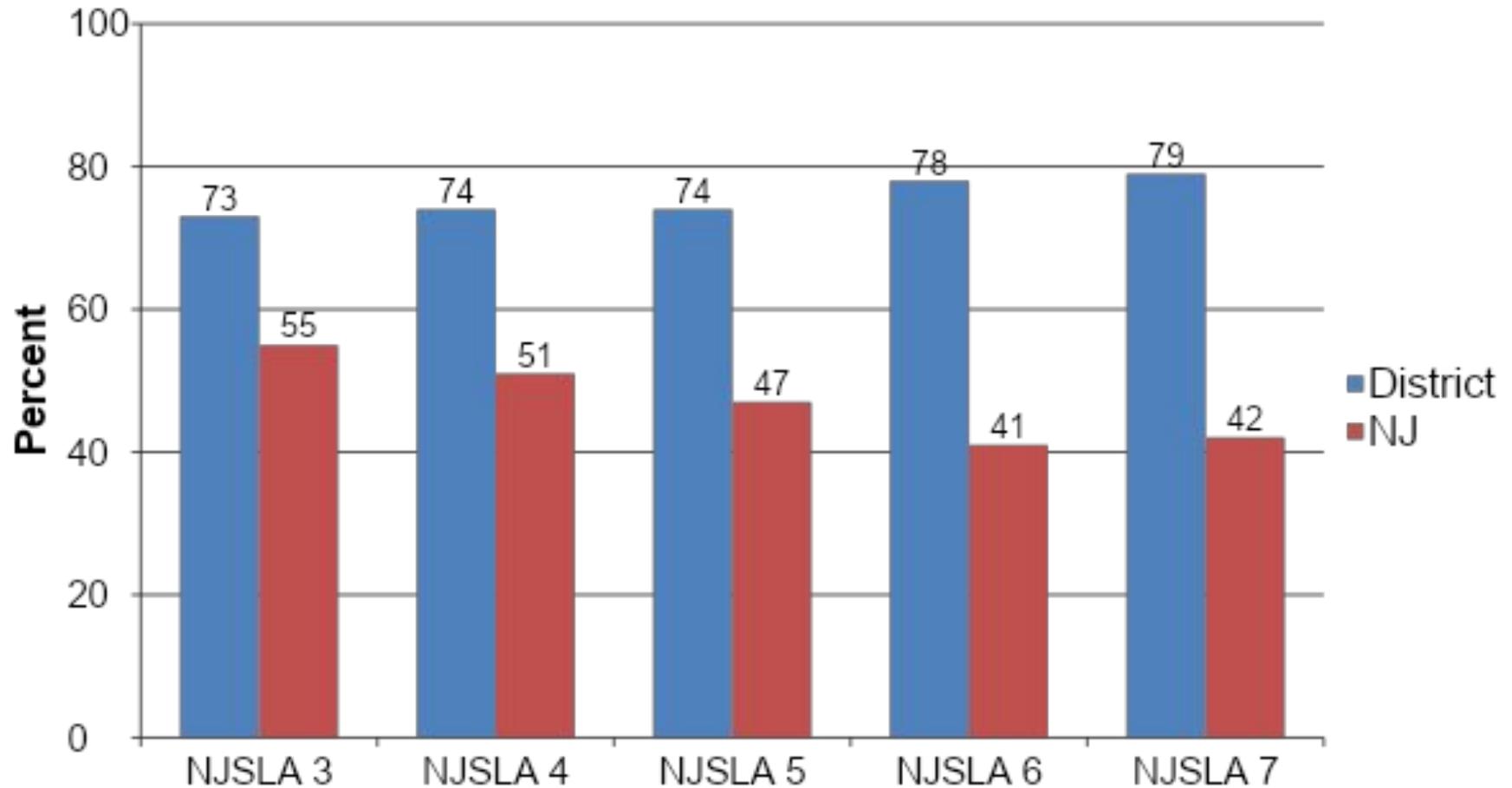
NJSLA Mathematics 2017 - 2019 3-7

Total Scoring *Level 4* and *Level 5*
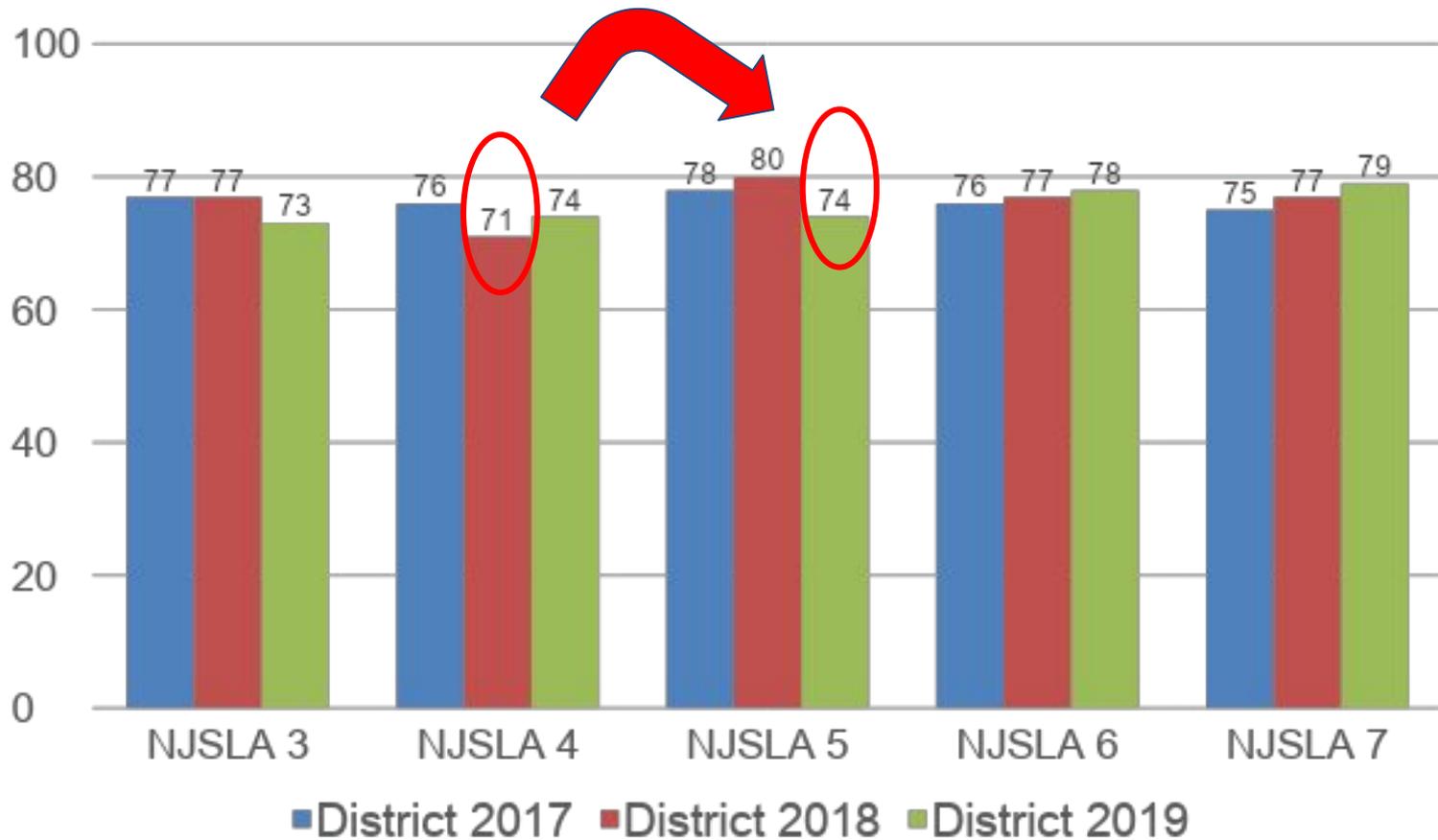
NJSLA Mathematics 2019
7-11

Total Scoring *Level 4* and *Level 5*
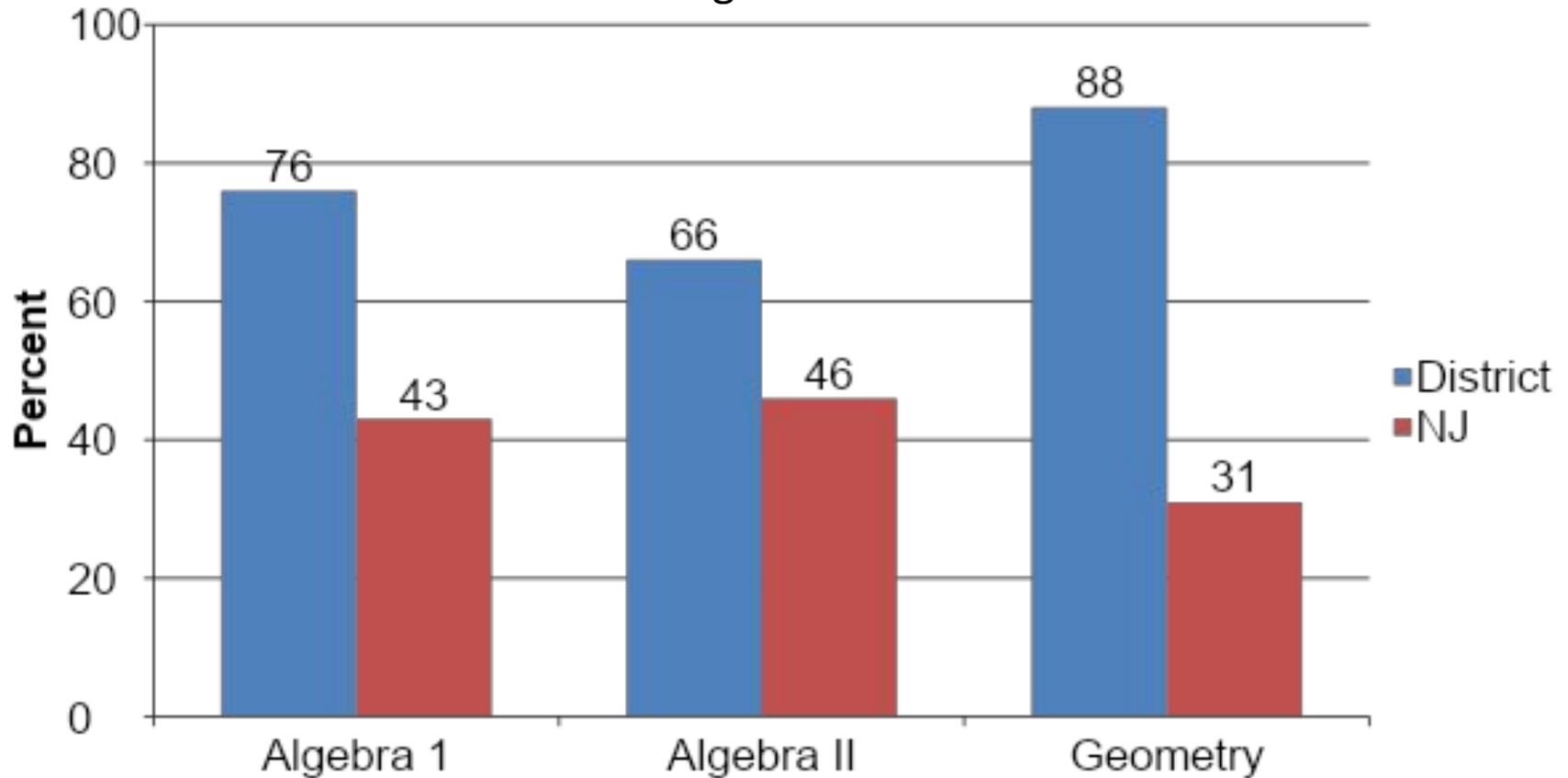
| # of Valid Scores | 853 | 1,304 | 55 |

NJSLA Mathematics 2017 - 2019 7-11

Total Scoring *Level 4* and *Level 5*
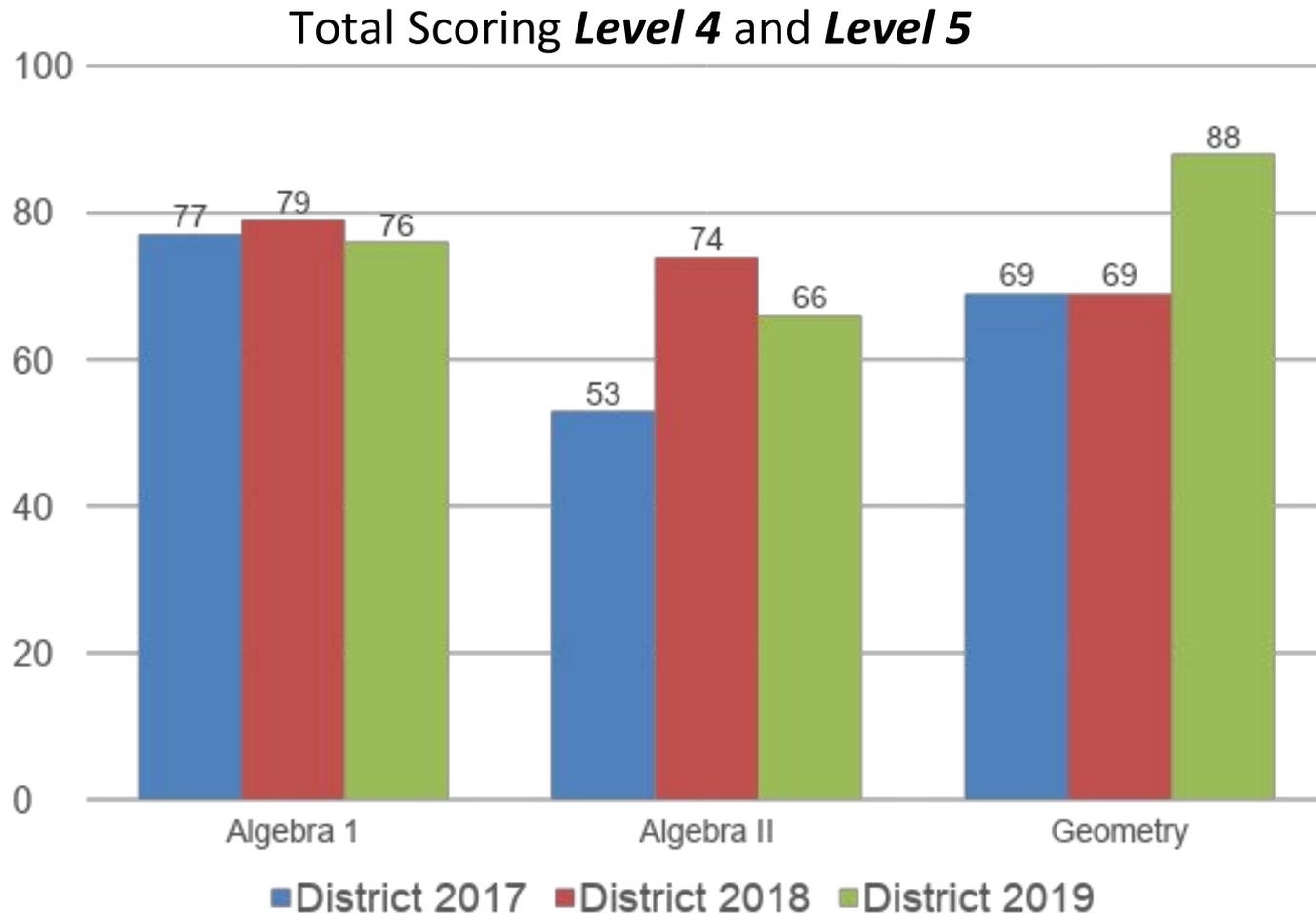
NJSLA 2019: Subgroups
Race & Ethnicity

Math & ELA
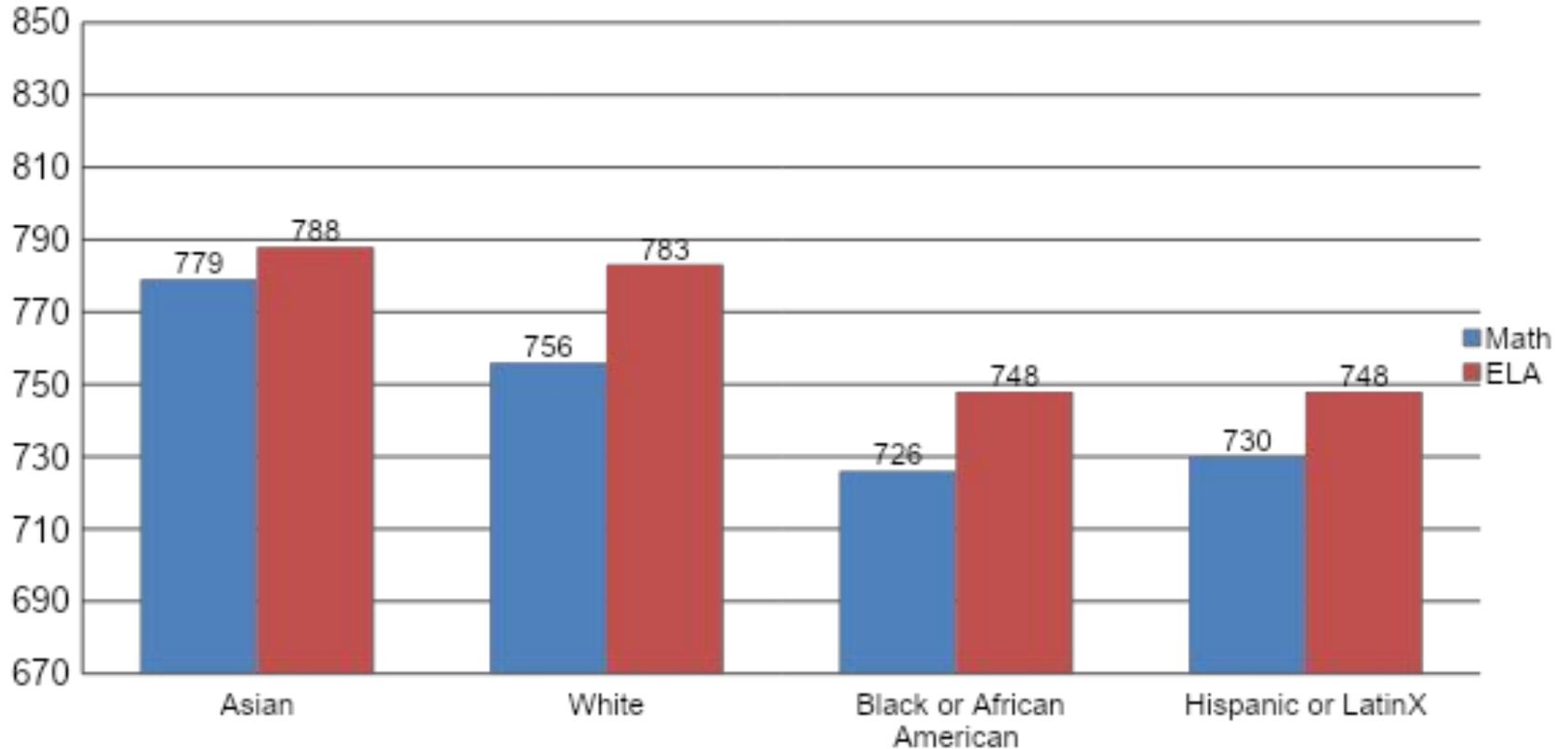
| % of Test Takers | 70% | 19% | 5% | 4.45% |

NJSLA 2019: Subgroups
Special Education & Economically Disadvantaged
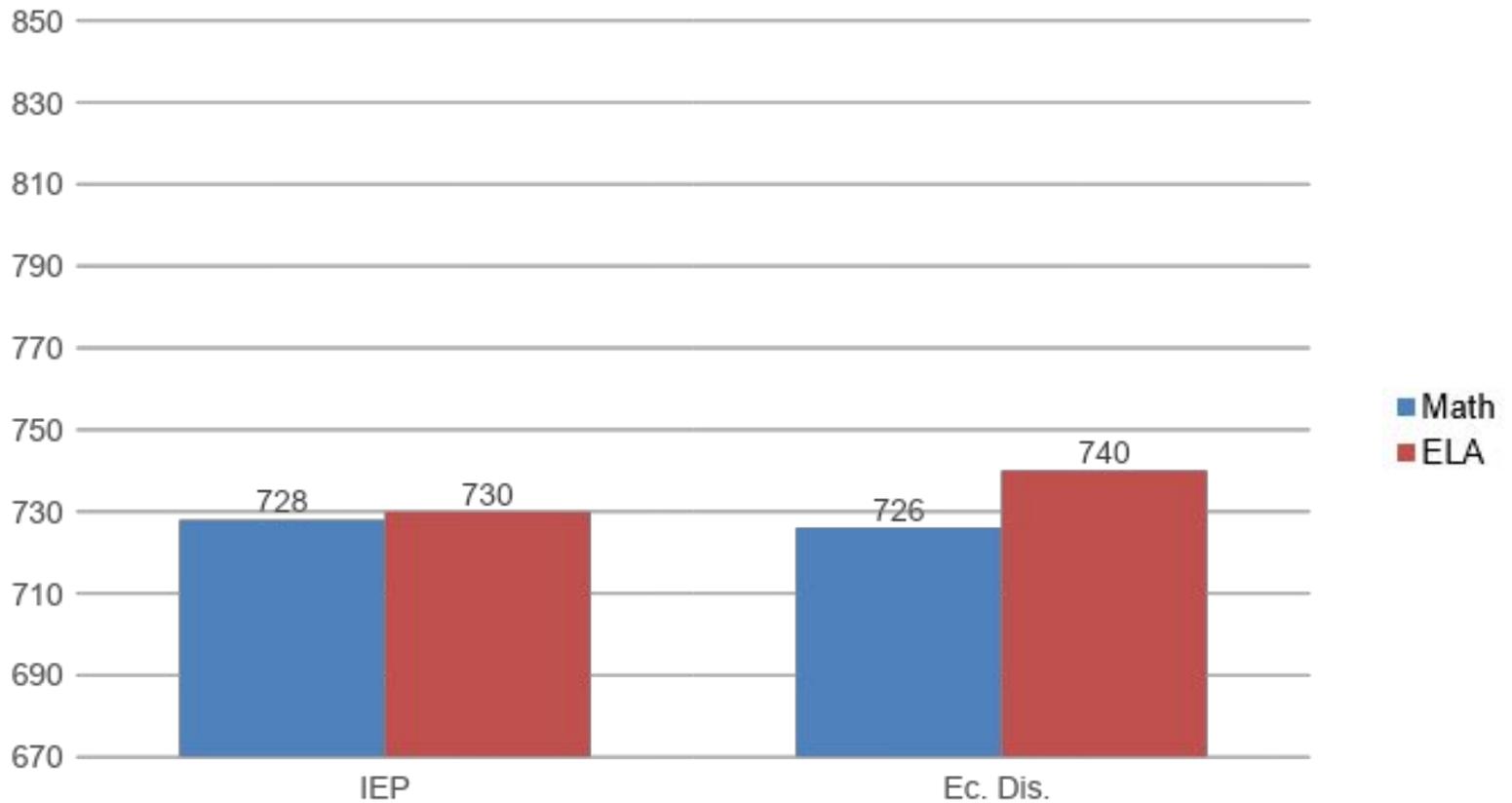
| % of Test Takers | 9% | 4.4% |

NJSLA 2019: Subgroups
Gender
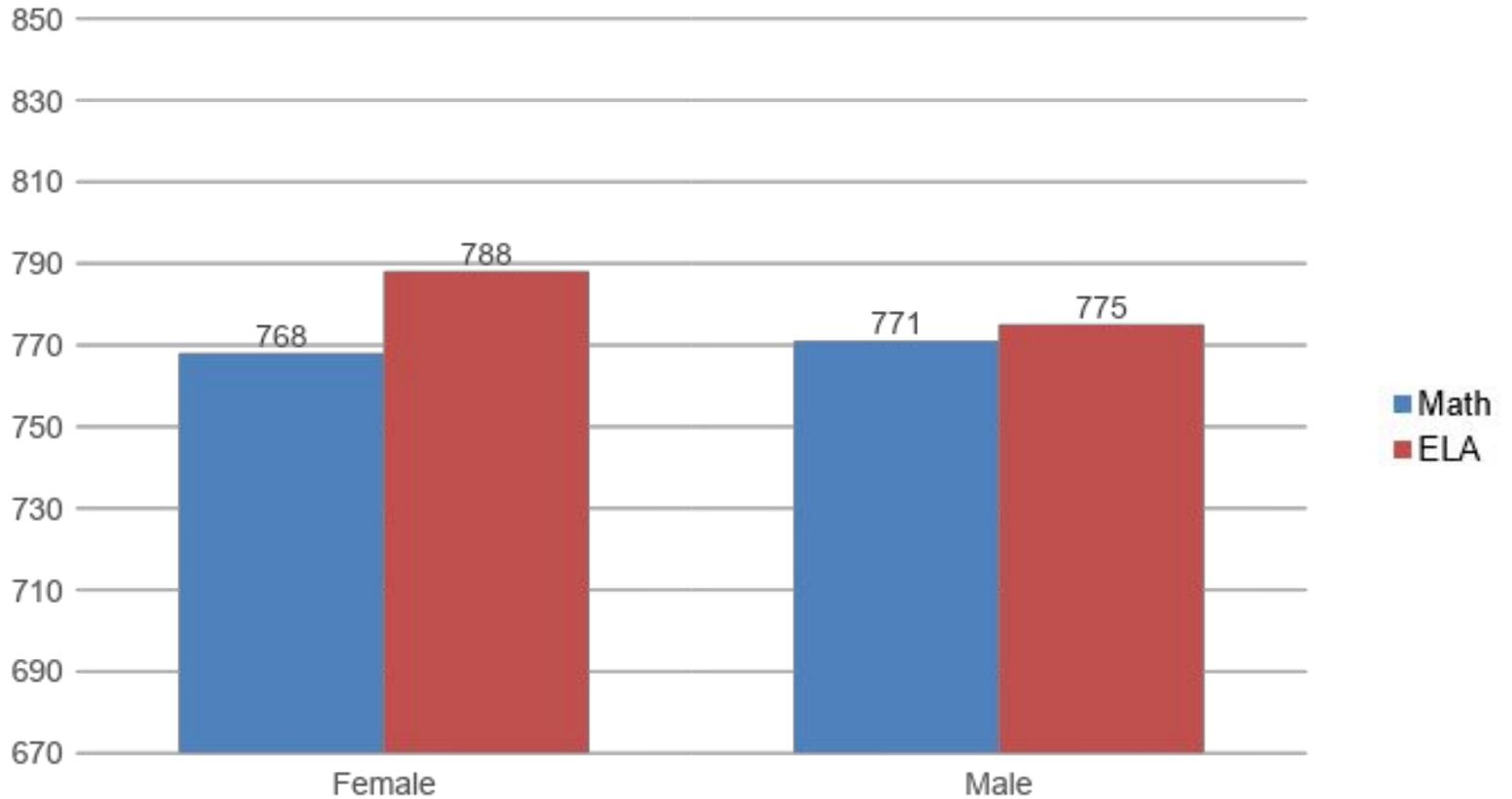
% of Test Takers	49%	51%

SAT/AP

•Administered in high school (typically juniors and seniors)

•Provides national comparative data
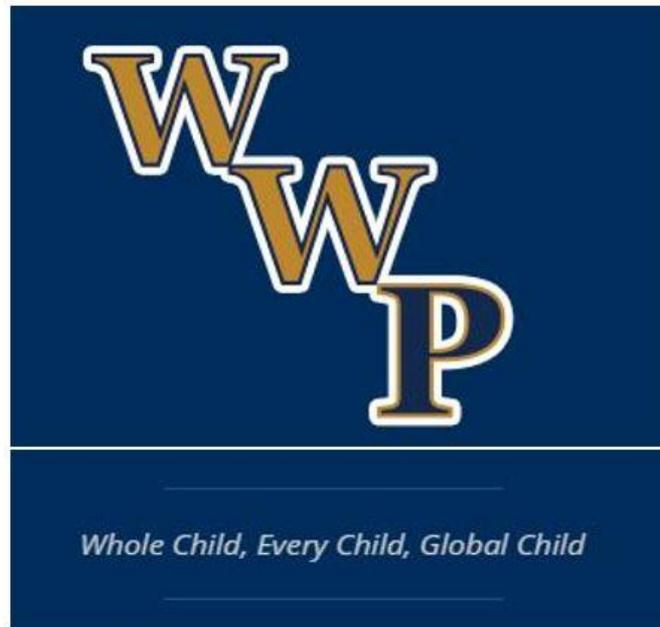
WWP SAT Scores

Class of 2018 and Class of 2019
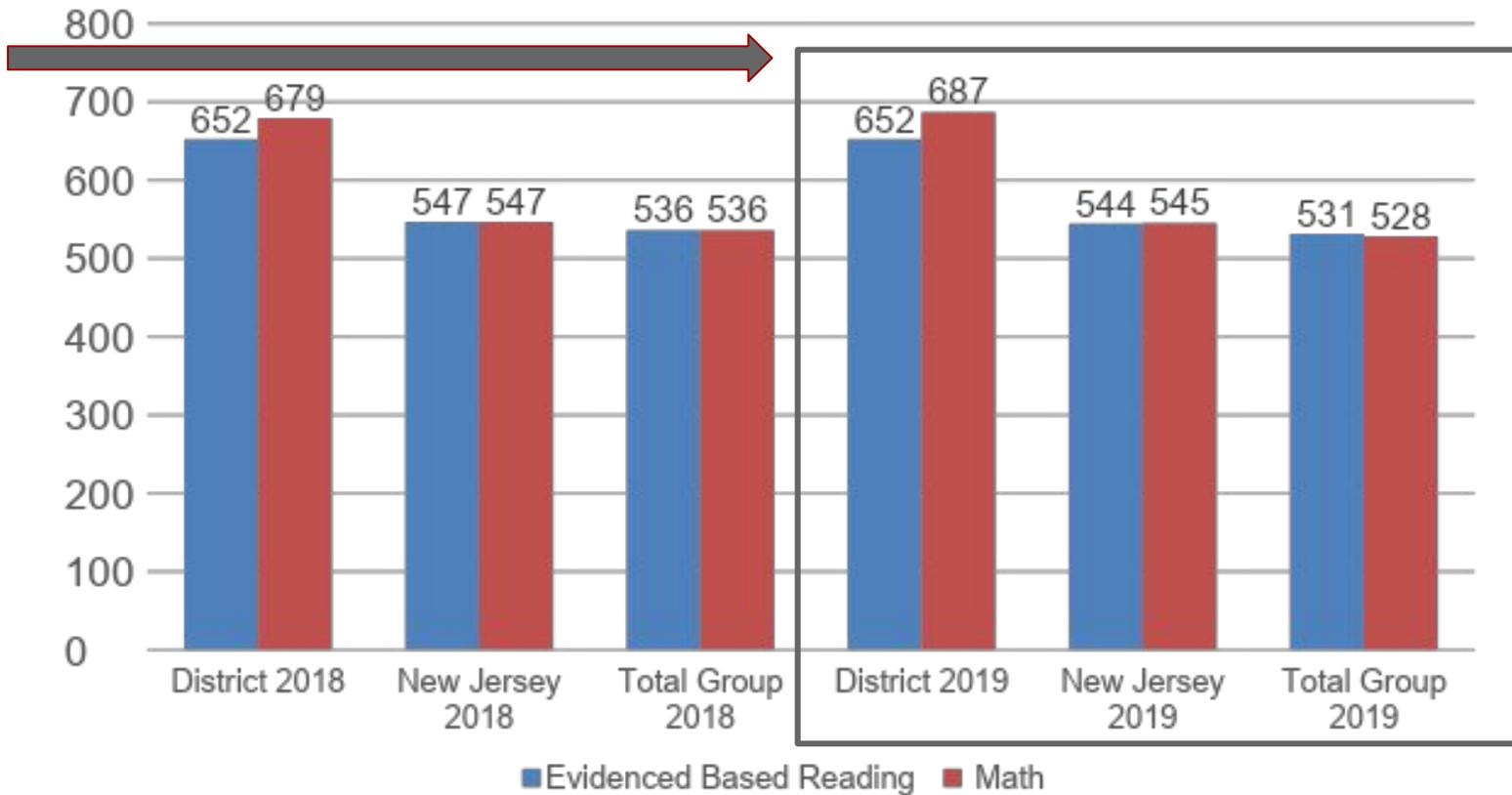
89% of students took the SAT

WWP SAT Scores

Class of 2017 - 2019
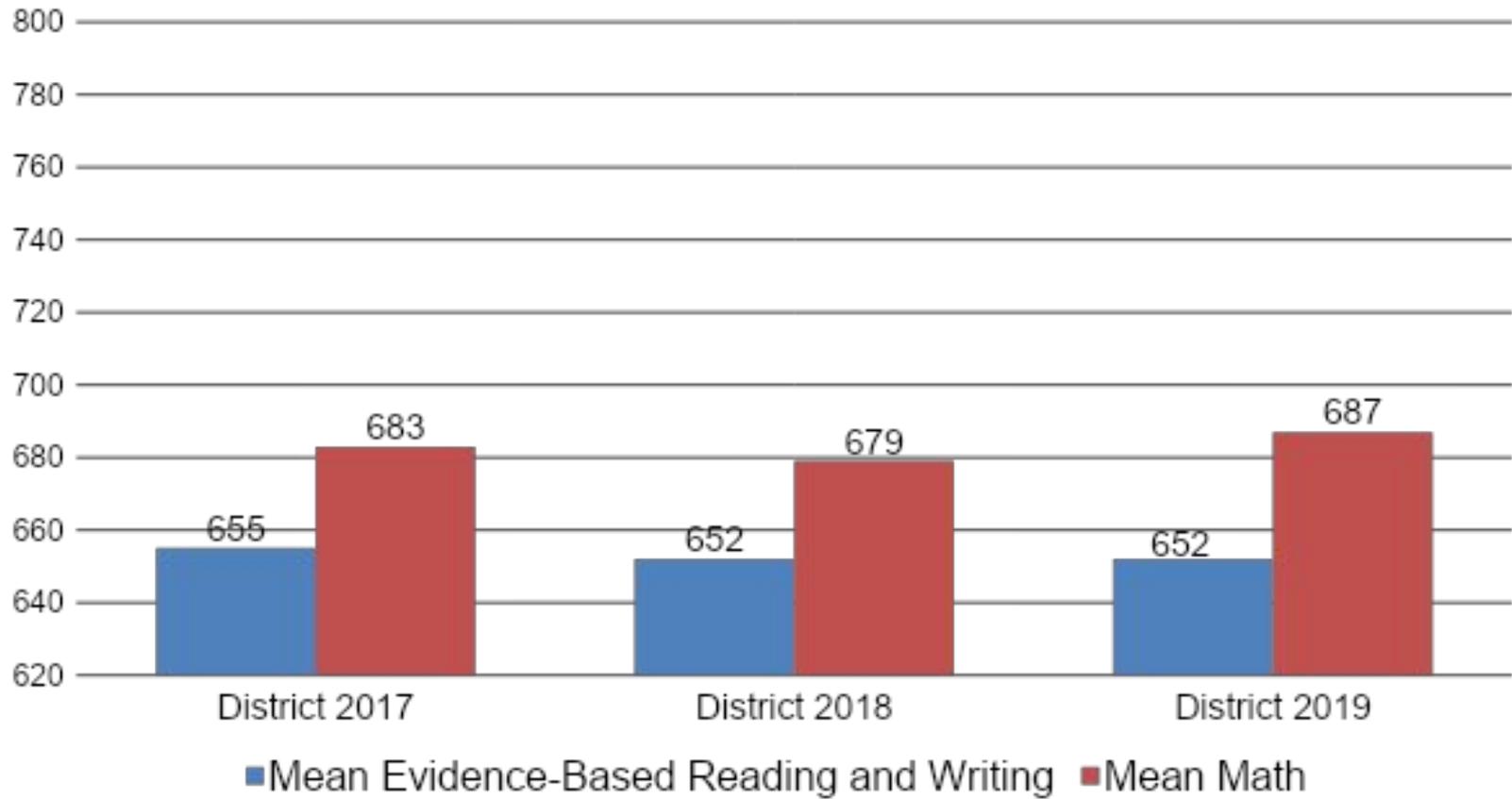
86% of students took the SAT

AP Test Administered

Total Number of Tests Taken
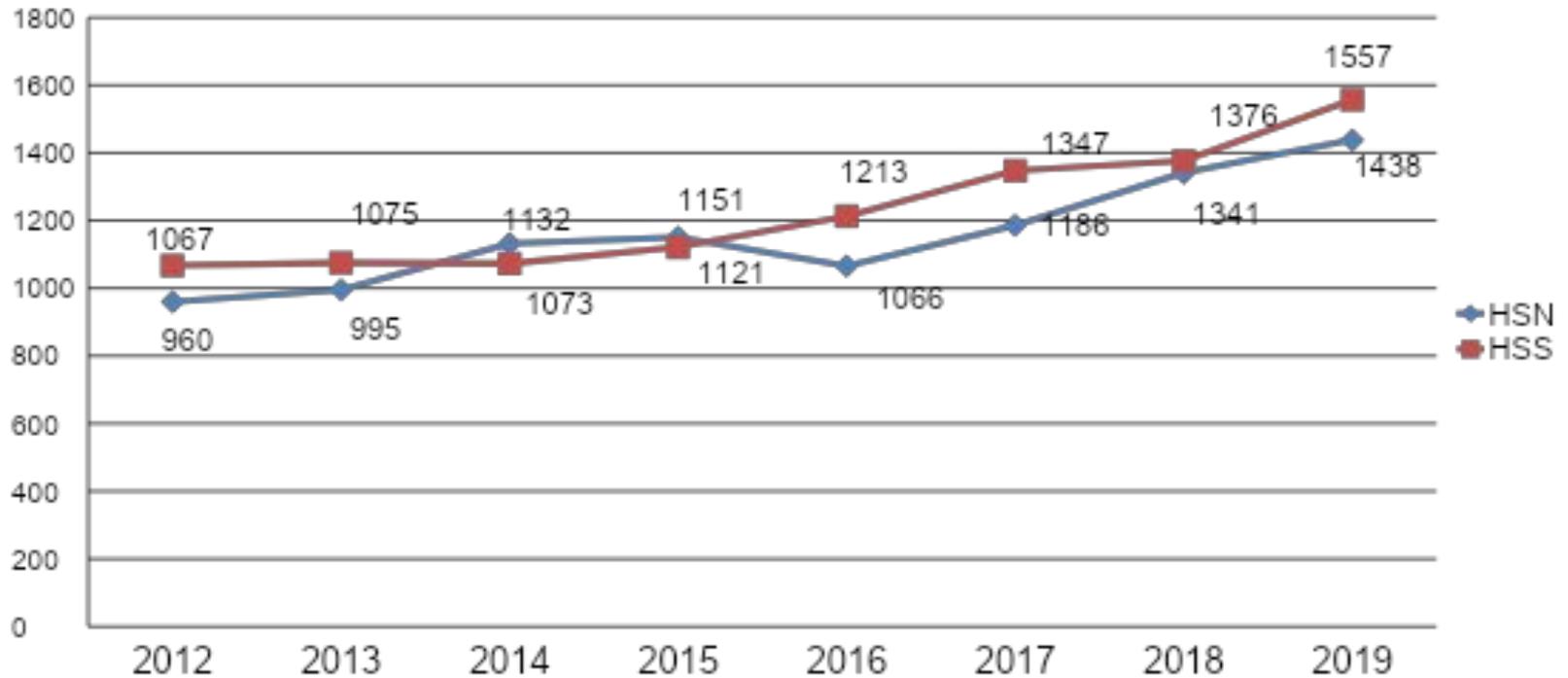
Enrollment	2012 - 2013	2013 - 2014	2014 – 2015	2015 - 2016	2016 - 2017	2017-2018	2018-2019
HSN	1623	1562	1498	1387	1387	1437	1467
HSS	1605	1611	1603	1585	1599	1592	1601

Summary AP Results by School 2019

AP Grade	HS South		HS North	
	Total Grades Reported	Percentage of Total	Total Grades Reported	Percentage of Total
5	650	42%	768	53%
4	456	29%	368	28%
3	335	22%	196	14%
2	77	5%	61	4%
1	39	3%	15	1%
Total	1,557	100%	1,438	100%

Summary AP Results 2019

- 75% of 11th and 12th grade students took at least one AP course in the 2018-2019 school year.

- 95% of 11th and 12th grade students enrolled in an AP course scored a 3 or above on at least one AP test in the 2018-2019 school year.

NJDOE Graduation Pathways Report 2019 ALL

Graduation Path	W	AA	H/L	A	AI	PI	Two or More	**Total**	IEP/ 504	ED	ELL
Meets both Math and ELA Requirements	176	50	35	464	0	1	8	**734**	61	34	4
Fails to meet both Math and ELA (not denied)	0	1	0	0	0	0	0	**1**	0	1	0
Denied Graduation	0	0	0	0	0	0	0	**0**	0	0	0

W- White AA- African American H/L- Hispanic Latino AI- American Indian PI- Pacific Islander	IEP/504- Students with a disability ED- Economically Disadvantaged ELL- English Language Learner

NJDOE Graduation Pathways Report 2019 ELA

Graduation Path	W	AA	H/L	A	AI	PI	Two or More	Total	IEP/ 504	ED	ELL
Meets ELA First Pathway (NJSLA)	107	26	19	420	0	1	6	**579**	15	15	1
Meets ELA Second Pathway (Alternative Assessments)	63	18	13	38	0	0	2	**134**	27	14	1
Meets ELA Third Pathway (Portfolio Appeal)	0	1	1	1	0	0	0	**3**	1	2	0
Alternate ELA requirements specified in IEP	6	5	2	5	0	0	0	**18**	18	3	0
No current ELA Pathway	0	1	0	0	0	0	0	**1**	0	1	0

W- White
AA- African American
H/L- Hispanic Latino
AI- American Indian
PI- Pacific Islander

IEP/504- Students with a disability
ED- Economically Disadvantaged
ELL- English Language Learner

NJDOE Graduation Pathways Report 2019 Math

Graduation Path	W	AA	H/L	A	AI	PI	Two or More	Total	IEP/ 504	ED	ELL
Meets Math First Pathway (NJSLA)	125	23	19	425	0	1	5	**598**	18	15	1
Meets Math Second Pathway (Alternative Assessments)	42	18	11	35	0	0	2	**108**	19	10	2
Meets Math Third Pathway (Portfolio Appeal)	0	4	1	0	0	0	0	**5**	1	5	0
Alternate Math requirements specified in IEP	9	5	4	4	0	0	1	**23**	23	4	0
No current Math Pathway	0	1	0	0	0	0	0	**1**	0	1	0

W- White
AA- African American
H/L- Hispanic Latino
AI- American Indian
PI- Pacific Islander

IEP/504- Students with a disability
ED- Economically Disadvantaged
ELL- English Language Learner

Dynamic Learning Maps

Dynamic Learning Maps® (DLM®) assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations.

DLM assessments offer these students a way to show what they know and can do in mathematics, English language arts, and science.

The testing window for the DLM was, April 3- May 31, 2019

Dynamic Learning Maps

Students use a computer to take 'testlets' in designated subject areas.

Testlets include questions from one or more of the standards that teachers use for instruction during the school year.

Student test over several days.

Subject Area Tested	Number of Testlets	Approximate length of time, depending on grade level and student's individual needs
English language arts	9 testlets	90-135 minutes
Mathematics	6-8 testlets	60-120 minutes
Science	9 testlets	45 – 125 minutes

Dynamic Learning Map (DLM) Grades 3-8 and 11

2018-2019

Mathematics | English Language Arts | Science
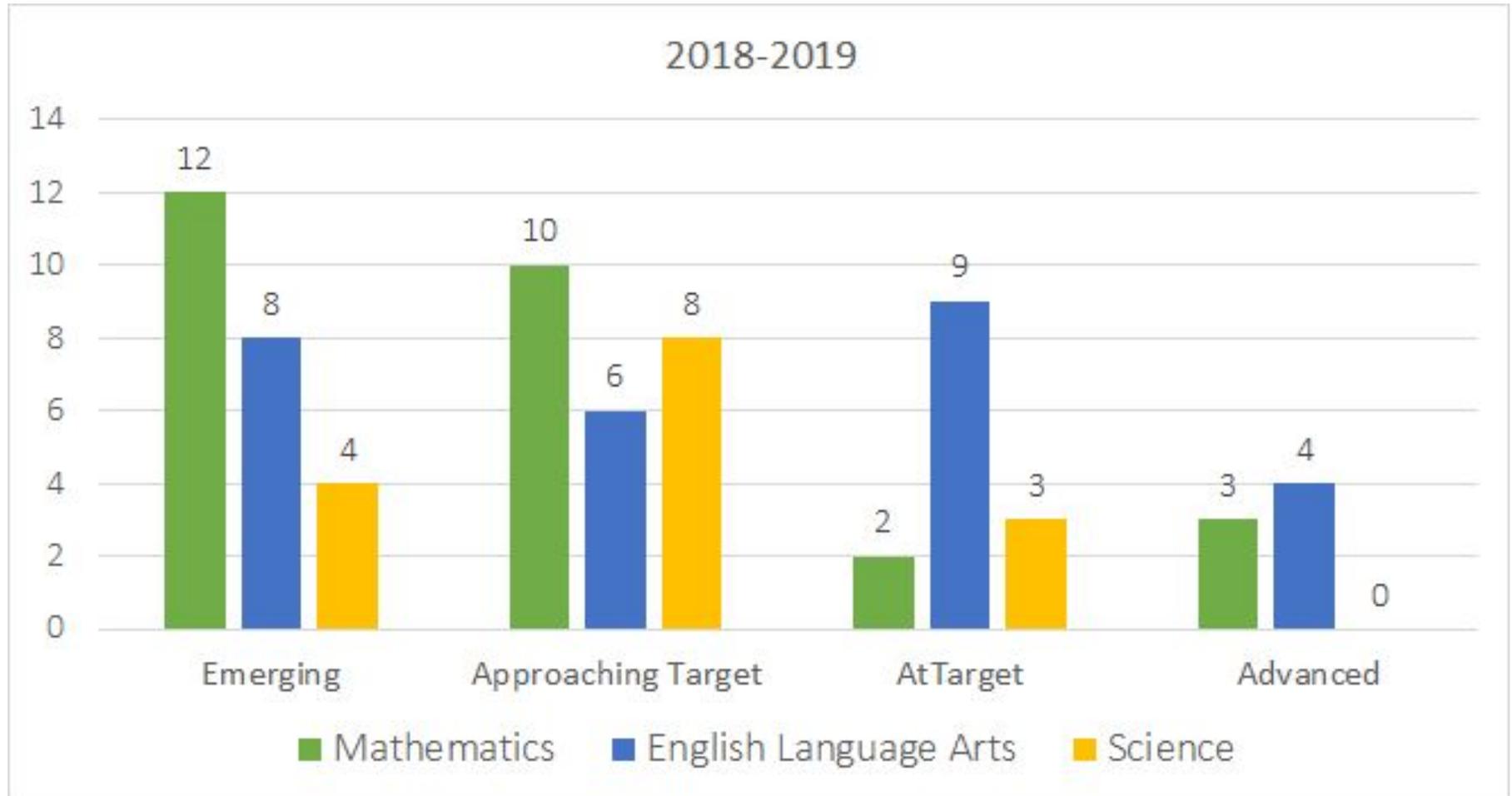
English Language Learner Program
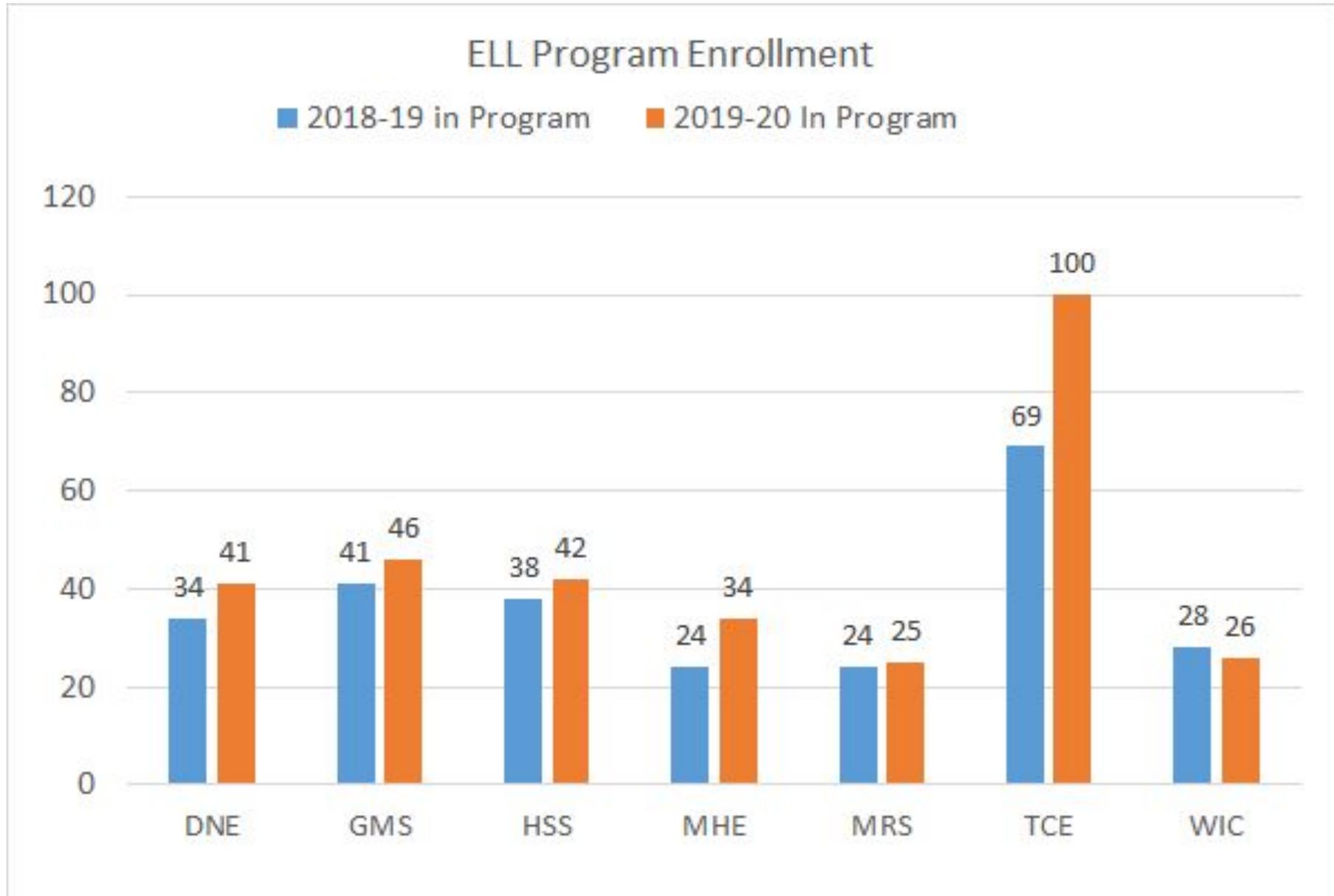
English Language Learner Program

ELL 2019 WIDA COMPOSITE

- 4.5 and beyond
- 4- 4.4
- 3 -3.9
- 2- 2.9
- 1 -1.9

1 -1.9 6%

2- 2.9 14%

4.5 and beyond 23%

3 -3.9 38%

4- 4.4 19%
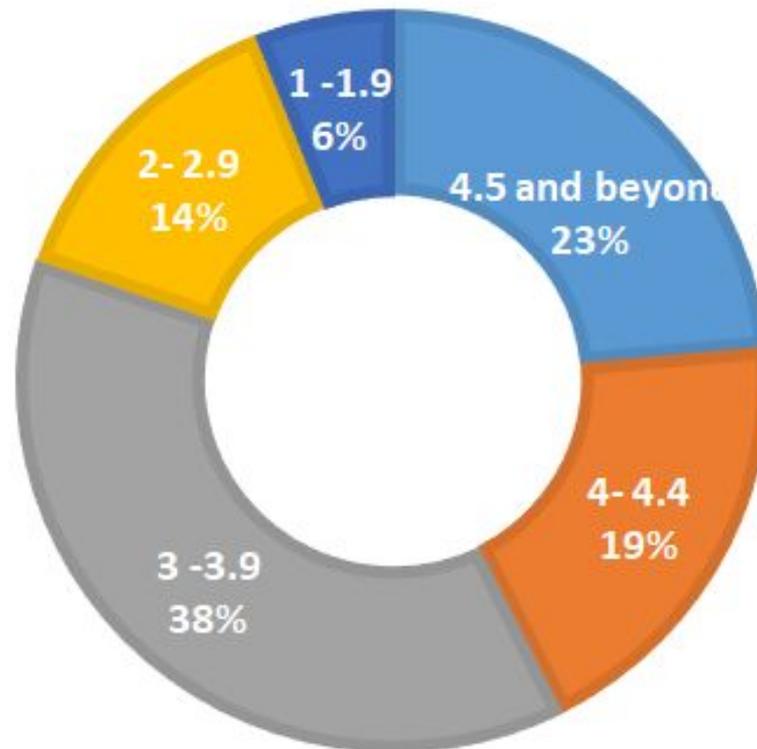
Intervention Strategies

- Reading Recovery
- Interventionists
- Teacher Resource Specialists
  - K-3
  - 4-5
  - 6-12
- SIOP Model (Sheltered Instruction Observation Protocol Model)
- Structural changes
  - Workshop models Math & ELA scaled-up
  - Math sequence
- Equity Plan - Dr. Eddie Fergus and Equity Team

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Thank you!